

TEACHING TEAMWORK THROUGH EXPERIENTIAL LEARNING

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Abstract

Teamwork is a multifaceted subject and presenting and explaining this topic to students can be a daunting task. Compound this challenge with the student's limited work experience, especially at the undergraduate level, and streamlined text coverage and the stage is set for serious misunderstanding, misapplication or, worse, apathy among your students for an important subject. This proposal presents an experiential teaching method proven with undergraduate and graduate students to illustrate and explore teamwork.

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