

## **Collaboration or Conflict: Whole Brain Instruction and Preferred Learning Strategies**

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Every instructor has a thinking style. When this thinking style aligns with the student's preferred learning strategy we experience collaboration in the learning process. When this happened, the learning seems effortless and we find ourselves in flow. However, often we experience conflict between our thinking style and our students' preferred learning strategies. When this happens, learning is a struggle and we dread the experience. This engaging session will bring together the Herrmann Brain Dominance thinking style with preferred learning strategies of Navigators, Problem Solvers, and Engagers. Through activities and instrumented learning the two presenters will help participants move toward collaboration and away from conflict during the teaching-learning interaction.