

DEVELOPING STUDENTS' CAPACITY TO LEAD IN A WORLD OF DIFFERENCE

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Abstract

Managing is an inherently paradoxical process, requiring managers to engage in behaviors that are arguably contradictory. For example, we want managerial leaders to be decisive, but we also expect them to use participatory practices and involve others in decision-making. Teaching students to lead in a world of difference where they must engage such paradoxes can be a challenge, especially when they are looking for easy answers or simple formulas for excellent leadership. This session will involve participants in interactive discussions and exercises that build their own understanding of paradox and provide ideas about bringing these ideas alive for their students.

The full text of this paper is not included in the proceedings